

Request for Information: Indiana Teacher Effectiveness State Model Pilot

The following questionnaire is for corporations interested in applying for the 2011-2012 Indiana Teacher Effectiveness Pilot. **Specifically, this version of the application is for corporations interested in early adoption of the state's teacher evaluation model, an optional model that will be made available to local corporations upon completion of the pilot.** Corporations selected for this portion of the pilot will receive full implementation support and resources from the Indiana Department of Education in partnership with The New Teacher Project. Additionally, these corporations will gain access to a supportive community of other early adopter corporations implementing a variety of systems throughout the state. Please ensure that you have read the cover letter and understand the requirements for participation before completing the application.

This application is meant to gather key pieces of information. Responses should be concise and can be presented in bullets. We will have more in-depth conversations with the finalists before making a definitive selection. **Please complete this application by April 15 and email it along with any supporting materials to Mindy Schlegel at schlegel@doe.in.gov.**

Contact Information

Corporation:

Superintendent:

Primary Contact Name:

Primary Contact Phone:

Primary Contact Email:

Current System Surrounding Classroom Observation

- 1) What classroom observation framework does your corporation currently use (e.g. Marzano, TAP, district-created, etc.)? If district created, please describe briefly. Is this framework in use in all of the schools in your corporation?

- 2) Does the corporation currently require a certain number of classroom observations (formal, informal, or both) per year? If so, how many?

- 3) Does the corporation currently require that regular feedback be shared with teachers following classroom observations? If so, please briefly describe this process for providing feedback.

- 4) Does your corporation have a standardized program for teacher or department goal-setting or development plans? Please describe briefly. If not, do you know of any schools within your district that have developed such a program?

Current Use of Assessments and Data

- 5) Does your corporation have its own common assessments? If so, please elaborate on the number of schools that use each assessment and the subjects and grades tested with these exams. *Note: this does not include mandatory state assessments like the ISTEP, but rather, assessments written or purchased and administered at the corporation level.*
- 6) Does your corporation offer programs or support to schools on using data formatively to drive instructional improvement? If so, please elaborate.
- 7) Does your corporation offer programs or support to schools for the development of common assessments at the school level? If so, please elaborate.
- 8) Does your corporation currently use student data for summative teacher evaluations? If so, please elaborate on the way data is used in this context.
- 9) What systems does your corporation currently use to collect and analyze data? Do these systems have the ability to link individual teacher and student data?

Collection and use of data will be a crucial part of the pilot. The state implementation team will assist in the process of data collection during the pilot, but the corporation must be willing to allocate staff and resources to this effort. Please provide us with contact information of someone on your data or assessment team. If your corporation is selected as a finalist, we will reach out to this person for more information.

Data/Assessment Contact Name:

Contact Phone Number:

Email:

District Capacity to Implement

Selected corporations for this portion of the pilot will be expected to implement the state model in its entirety district-wide and will receive implementation support from the IDOE and The New Teacher Project. However, it is expected that your corporation will also structure central office and school-based staffing to support in the implementation of the new evaluation system. Please answer the following questions about your ability to dedicate capacity to this pilot.

- 10) What current corporation-level resources do you dedicate to the success of your evaluation system (e.g. resources such as PD days or staff such as teacher leaders, instructional coaches, new teacher mentors)?
- 11) What resources would your corporation make available to support an evaluation system?
- 12) Do principals in your corporation work during the summer or regularly attend professional development sessions during this time? Please select one: Yes/No
- 13) How many professional development days could your corporation make available to train principals on the evaluation system during the summer? During the school year?
- 14) How many professional development days could your corporation make available to train teachers on the evaluation system prior to the start of school? During the school year?
- 15) Are there provisions in your corporation's collective bargaining agreement that might prevent full implementation of the model evaluation system in Fall 2011? These might include, but are not limited to, provisions around frequency of evaluations or observations, use of student dating and the number of rating categories. Please note that full implementation will include testing the model, process and tools, and participating in a pilot study. No stakes will be attached to data outcomes in the pilot year, but districts are free to use the observation part of the evaluation to inform HR decisions.

Teachers Association support is critical for the success of this pilot. If your corporation is selected as a finalist, we would like to reach out to a contact person from the Teachers Association to share details of

the pilot and discuss opportunities for collaboration. Please provide the appropriate contact information below.

Teachers Association Contact Name:

Contact Phone Number:

Email:

Readiness to Adopt State Model

For questions 16-17, please limit your response to no more than a paragraph in length.

16) Please describe your plans to integrate the model evaluation system with existing systems in your corporation (e.g. current evaluation system, corporation goals/strategic plan, professional development for staff, etc)

17) What do you hope to get out of your participation in the pilot?

If you have any questions about the pilot or application process, please join us for an optional informational webinar on March 28th at 2pm. [Click Here to RSVP](#) if you plan on attending a webinar.